

CAPTION WRITING 2

PYB EDUCATIONAL SERIES



1

BRAINSTORM

Make a list of words and phrases that come to mind when looking at the 3 photographs.

2

THE FACTS

List the **Who, What, When & Where** and use them to write an action sentence in present tense.

3

SUPPLEMENT

Research the **Why & How** and use them to write supporting sentences in past tense.

↑ **WHO** Identify everyone in photos of five or less.

↑ **WHY** Reveal facts not obvious from the photo.

↑ **WHAT** Describe the action in the photo.

↑ **HOW** Reveal facts not obvious from the photo.

↑ **WHEN** Be specific. "During class" is not specific.

↑ **WHERE** Be specific. "At school" is not specific.

4

TRANSITIONS

Put the sentences together into 1 seamless short story that ties all 3 of the photos together. Add the story caption to the spread in the editor. Make sure:

Select the best idea as your lead-in:

Use the facts above to write a summary caption:

- The caption touches all of the images it describes.
- The caption is not trapped.
- The caption explains who, what, when, where, why and how.